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Topic 8: Trigonometric Functions, Identities & Equations (4049)

THE ABOUT

CHAPTER ANALYSIS

- Trigonometric Functions
- Trigonometric Graphs
- Trigonometric Expressions
- Trigonometric Identities

MASTERY

- Heavy and challenging chapter for students
- 4 key concepts

- Concepts usually tested as a stand-alone topic
- Many students struggle with the solving of the questions, not the concepts are the concepts are rather rudimentary

WEIGHTAGE

EXAM

- High overall weightage
- Tested consistently every year
- Typically, an 10%-15% of the overall papers will be testing Trigonometry as there is a wide plethora of concepts

KEY CONCEPT

Trigonometric Ratios Trigonometric Graphs Trigonometric Identities & Equations





Trigonometric Ratios

List of 6 Trigonometric Ratios

sin 0	cosec θ
cosθ	sec $ heta$
tan 0	$\cot heta$

The principal value of an inverse function is that value of the general value which is numerically least. • $\sin^{-1} \theta$

Domain: [-1, 1] Range: $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$ or $-\frac{\pi}{2} \le \theta \le \frac{\pi}{2}$

• $\cos^{-1}\theta$

• $\tan^{-1}\theta$

Domain: $(-\infty, \infty)$ Range: $\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$ or $-\frac{\pi}{2} < \theta < \frac{\pi}{2}$

Domain: [-1, 1] Range: $[0, \pi]$ or $0 \le \theta \le \pi$

Take Note

There is a difference between [] and ()

[] refers to "inclusive" $\leq \geq$

() refers to "exclusive" < >

 θ in 2nd Quadrant

0

 θ in 3rd Quadrant

 α

Q(-x, 0)

P(-x, -y)

P(-x, y)

Q(-x, 0)

_

θ in 1 st Quadrant y P(x, y) r θ in 4 th Quadrant y		s s t	P^{e} Quadrant $\sin \alpha$ (+) $\cos \alpha$ (-) $\tan \alpha$ (-) 3^{e} Quadrant O $\sin \alpha$ (-) $\cos \alpha$ (-) $\tan \alpha$ (+)	$f^{\#} Quadrant$ $\sin \alpha (+)$ $\cos \alpha (+)$ $\tan \alpha (+)$ x $f^{*} Quadrant$ $\sin \alpha (-)$ $\cos \alpha (+)$ $\tan \alpha (-)$ C
Ī		Quadrant	Letter	Implication
Q(x, 0)		1st	A	All ratios positive
0 (a) 0	F	2nd	S	Only sin positive
P(x, - y)		3rd	Т	Only tan positive
	1	4th	C	Only cos positive

Positive Rotation

Quadrant	Angle		
1st	α		
2nd	$180^\circ - \alpha$ or $\pi - \alpha$		
3rd	$180^\circ + \alpha$ or $\pi + \alpha$		
4th	$360^\circ - \alpha$ or $2\pi - \alpha$		

 θ in 1st Quadrant

0

 θ in 4th Quadrant

0

P(x, y)

Q(x, 0)

Q(x, 0)

P(x, -y)

 θ in 2nd Quadrant

0

θ in 3rd Quadrant

P(-x, y)

Q(-x, 0)

Q(-x, 0) O

P(-x, -y)

Negative Rotation

Quadrant	Angle		
1st	$-(360^{\circ}-\alpha)$	or	$-(2\pi-\alpha)$
2nd	$-(180^{\circ} + \alpha)$	or	$-(\pi + \alpha)$
3rd	$-(180^{\circ} - \alpha)$	or	$-(\pi - \alpha)$
4th		$-\alpha$	



Trigonometric Graphs

Given the general form of trigonometric functions

 $y = a \sin bx + c$



- *a* is the **amplitude**
 - The maximum displacement from its equilibrium position of the trigonometric graph
 - Note that sometimes there are questions where the *a* value is negative. This implies that the graph is flipped (reflected about the *x*-axis)
- b is the **period**
 - Time interval between 2 consecutive points that are in phase (how long does it take to complete 1 cycle)
 - Calculated with the following formula:

$$b = \frac{360^{\circ}}{\text{period}}$$
 or $b = \frac{2\pi}{\text{period}}$

- c is the vertical translation
 - How much the graph has moved up or down
 - This value is dependent on how much the graph has shifted up and down dependent on the x axis, and how much has the equilibrium position* shifted from the x-axis

TAKE NOTE

• In the **4049 'O' Level Additional Mathematics** syllabus, graphs will only shift up or down based on the *c* value. It will **NEVER** shift left and right

Trigonometric graphs

$y = \sin x$



Features:

- Maximum point: 1, Minimum point: -1
- Amplitude: 1
- Equilibrium position: y = 0
- Period: 360° or 2π

$y = \cos x$



Features:

- Maximum point: 1, Minimum point: -1
- Amplitude: 1
- Equilibrium position: y = 0
- Period: 360° or 2π

 $y = \tan x$



Features:

- Maximum point: NIL, Minimum point: NIL
- Amplitude: To be calculated if information is provided in the question
- Equilibrium position: y = 0
- Period: 180° or π
- The graph approaches the lines $x = \pm 90^{\circ}$ or $x = \pm \frac{\pi}{2}$ and $x = \pm 270^{\circ}$ or $x = \pm \frac{3\pi}{2}$, but does not touch them at all. These are **vertical asymptotes**. Dotted lines must be drawn to show the asymptotes



		2	Identity		Formulae	
Identity	Formulae			$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B^*$		
Quatient	$\tan A = \frac{\sin A}{\cos A}$		Addition	$\cos(A \pm A)$	$B) = \cos A \cos B + \sin A \sin B^*$	
Quotient $\cot A = \frac{\cos A}{\sin A}$	$\cot A = \frac{\cos A}{\sin A}$			tan	$(A+B) = \frac{\tan A \pm \tan B}{1 + \tan B}$	
		0			$1 \pm \tan A \tan B$	
Identity	Formulae		Identity		Formulae	
	$\sec A = \frac{1}{\cos A}$	Double Angle		5	$\sin 2A = 2\sin A\cos A^*$	
Reciprocal	$\operatorname{cosec} A = \frac{1}{\sin A}$		Double Angle	cc	$\cos 2A = \cos^2 A - \sin^2 A^*$ $= 2\cos^2 A - 1^*$	
	$\cot A = \frac{1}{2}$			$= 1 - 2\sin^2 A^*$		
	tan A				$\tan 2A = \frac{2\tan A}{1-\tan^2 A}^*$	
Identity	Formulae					
			Identity		Formulae	
	$\sin^2 A + \cos^2 A = 1^*$			$a\cos A \pm b\sin A = R\cos(A \mp \alpha)$		
Pythagorean	$\sec^2 A = 1 + \tan^2 A^*$		R-formula		$a\sin A \pm b\cos A = R\sin(A \pm \alpha)$	
	$\csc^2 A = 1 + \cot^2 A^*$		$\alpha = \tan^{-1}$	$\left(\frac{b}{a}\right)$	$R=\sqrt{a^2+b^2}$	
re with the * are in the Formul	lag List provided for eveny even	instice		89198		

Equations with the * are in the Formulae List provided for every examination

Trigonometric Identities

1020			
Identity	Formulae		
	$\sin(-A) = -\sin A$		
Negative Angles	$\cos(-A) = \cos A$		
	$\tan(-A) = -\tan A$		
Identity	Formulae		
Complementary Angles	$\sin(90^\circ - A) = \cos A$		
	$\cos(90^\circ - A) = \sin A$		
	$\tan(90^\circ - A) = \cot A$		
Identity	Formulae		
Supplementary Angles	$\sin(360^\circ - A) = -\sin A$		
	$\cos(360^\circ - A) = \cos A$		
	$\tan(360^\circ - A) = -\tan A$		



TAKE NOTE

- Section 3.6, 3.7 & 3.8 Pythagorean Identities, Addition Formulae and Double Angle Formulae can be found in the formula sheet
- Section 3.9 Half-Angle Formulae is not taught explicitly in the 4049 'O' Level Additional Mathematics Syllabus but knowing how to solve such questions is necessary as we can derive the formulae using standard conventions

Proof of the sine/cosine half-angle formulae

$$\cos 2A = 1 - 2\sin^2 A$$
$$\cos A = 1 - 2\sin^2 \frac{A}{2}$$
$$2\sin^2 \frac{A}{2} = 1 - \cos A$$
$$\sin^2 \frac{A}{2} = \frac{1 - \cos A}{2}$$
$$\sin \frac{A}{2} = \pm \sqrt{\frac{1 - \cos A}{2}}$$

Proof of the tangent half-angle formulae

Recall that

$$\tan A = \frac{\sin A}{\cos A}$$

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Take Note

- 1. Always check your equations and see if they can be solved quadratically
- 2. Before solving for the angle, always find the basic angle by taking the inverse of the trigonometric function
 - If the value is negative, always take the positive of that value
- 3. Always draw out the ASTC diagram, to help you visualize which quadrants are needed in the calculations
- 4. Always check for the range of the question, and include all possible angles
 - Includes extra positive rotation
 - Includes negative rotations (if necessary)

COMMON MISTAKE

• Refer to the following example

Example workings:	$4\sin x \cos x = \cos x$	
Incorrect next step:	$4\sin x = 1$	
Correct next steps:		
$4 \sin x \cos x - \cos x = 0$ $\cos x(4 \sin x - 1) = 0$		
co	$\cos x = 0$ or $\sin x = \frac{1}{4}$	

- Do not divide the equation / cancel by $\cos x$ throughout as this will result in the loss of the solution for $\cos x = 0$. Its the same mistake as cancelling x for $4x^2 = x$
- · We should always factorise out the common terms and solve them separately

Trigonometric Equations

Standard Algorithm to solving Trigonometric Equations

$$12 \tan^2 y - 5 \tan y - 3 = 0$$

$$(4 \tan y - 3)(3 \tan y + 1) = 0$$

$$\tan y = \frac{3}{4} \quad \text{or} \quad \tan y = -\frac{1}{3}$$



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