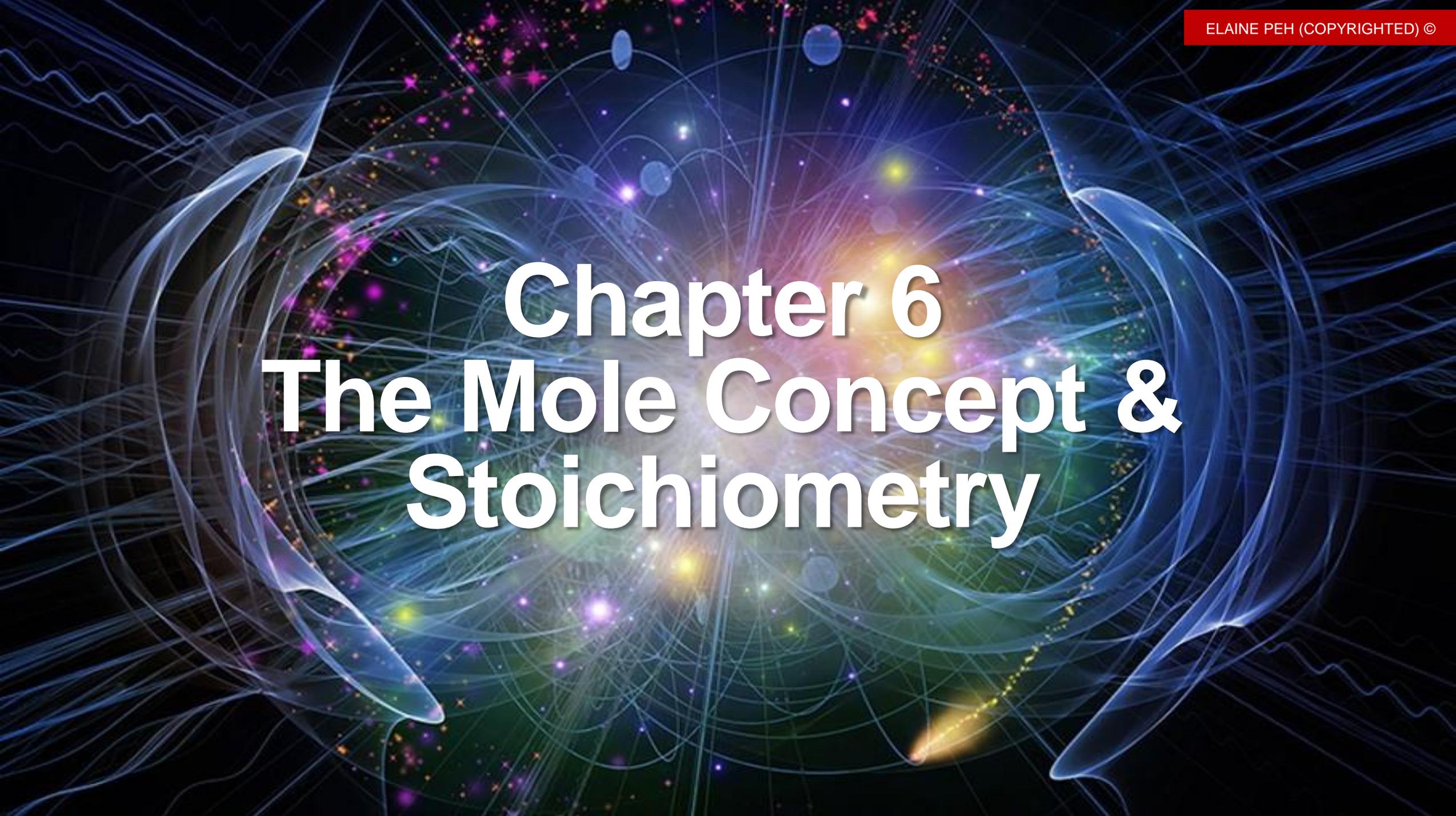


# Chapter 6

# The Mole Concept & Stoichiometry

The background features a complex, abstract design of glowing blue and purple lines and particles. The lines are thin and curved, creating a sense of movement and depth. The particles are small, bright dots in various colors, including blue, purple, yellow, and green, scattered throughout the scene. The overall effect is that of a dynamic, energetic field, possibly representing a molecular or atomic structure.

# CHAPTER ANALYSIS



FOCUS

- Relatively straight forward chapter
- 7 **key** concepts with Practical Tips



EXAM

- Always tested
- The foundations for all calculations



WEIGHTAGE

- Heavy overall weightage as it is always incorporated into other chapters

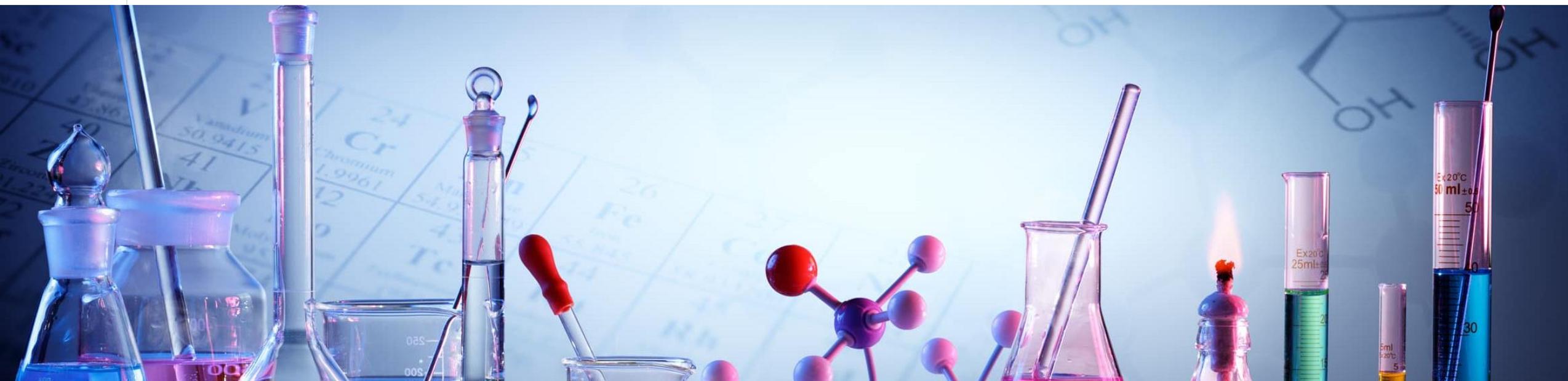
KEY CONCEPT

# Atoms & Other Particles

## Atomic Mass & Molecular Mass

## Mole & Related Formula

## Empirical Formula & Molecular Formula



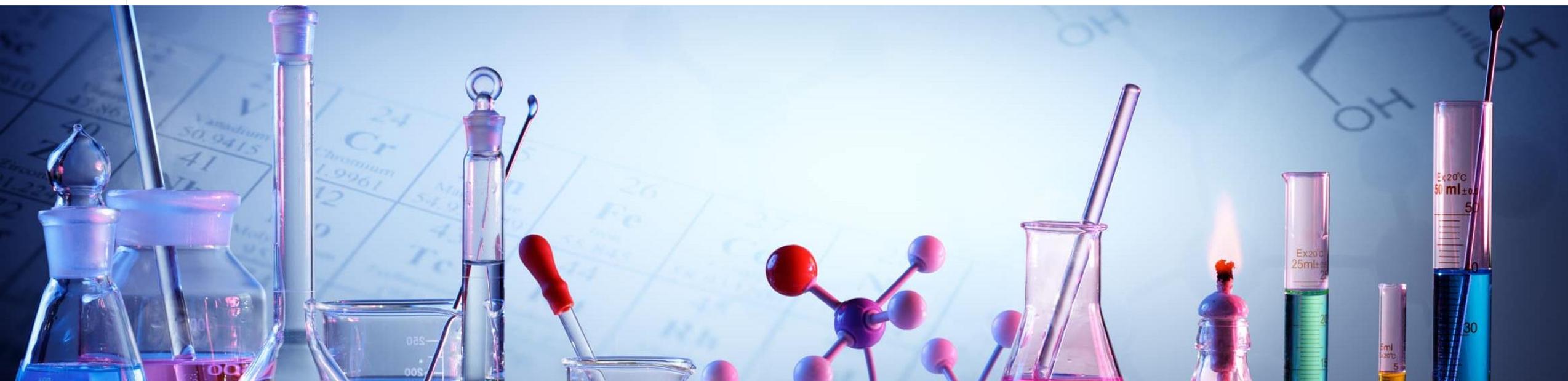
KEY CONCEPT

# Balancing Chemical Equation & Stoichiometric Mole Ratio

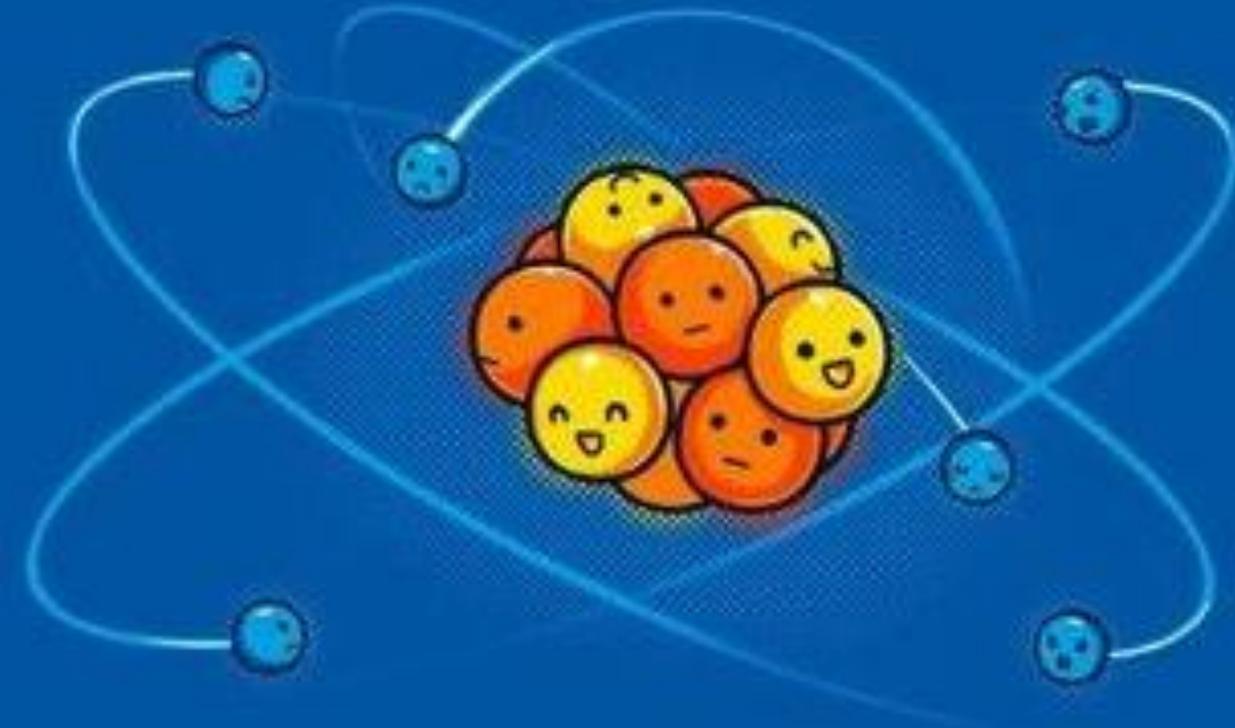
## Concentration of Solution

## Titration (Volumetric Analysis)

## Practical



# Atoms & Other Particles



## ATOMS

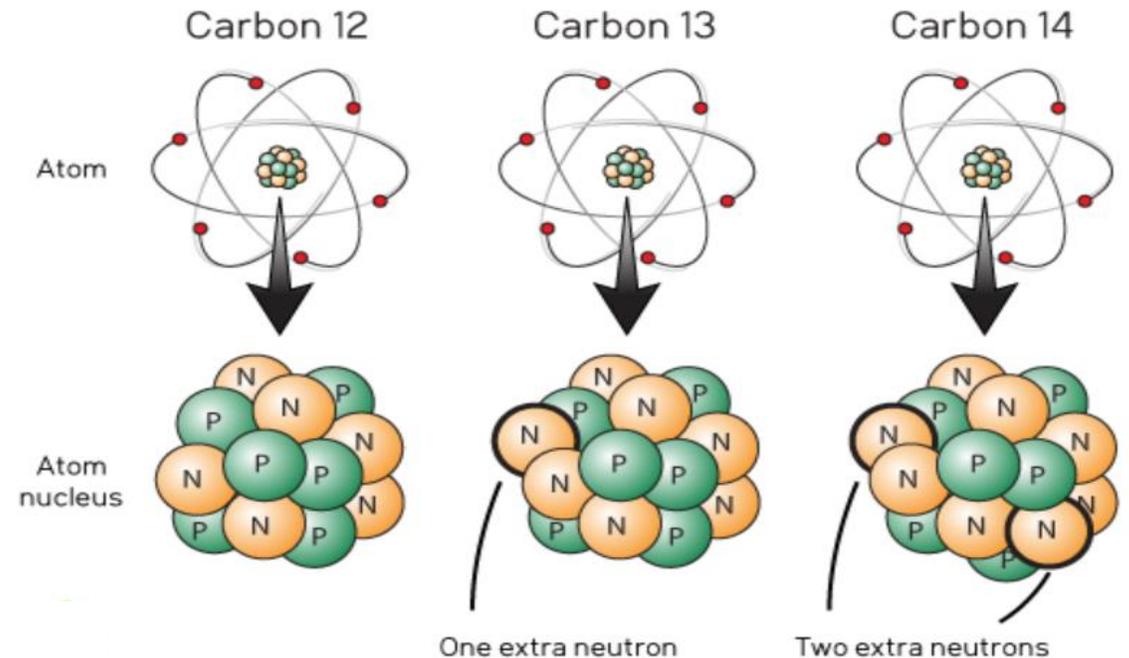
The **smallest particle** of an element.

## MOLECULES

A **group of atoms** covalently bonded together in an element or a compound.

## ISOTOPES

**Atoms of the same element** with the **same number of protons/electrons** but **different number of neutrons**



# Atomic Mass & Molecular Mass

## PROTON NUMBER

Refer to the number of **protons/electrons** in an atom.

VS

## NUCLEON NUMBER

Refer to the **total number of protons and neutrons** in an atom.

## RELATIVE ATOMIC MASS, $A_r$

Average mass of **one atom** of the element as compared to  $\frac{1}{12}$  of the mass of one atom of carbon-12.

## RELATIVE ISOTOPIC MASS, $A_r$

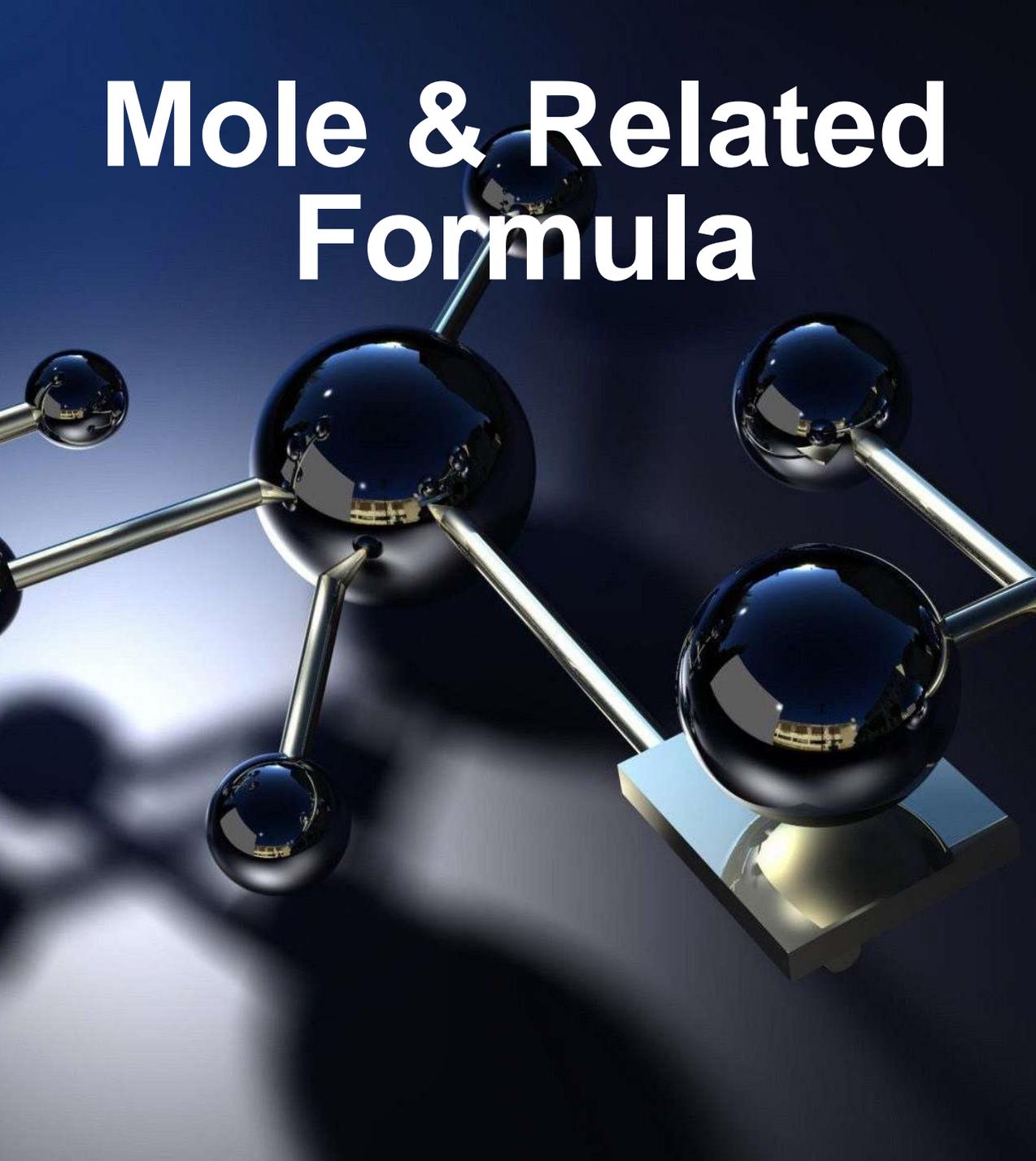
Mass of **one atom** of an isotope of an element as compared to  $\frac{1}{12}$  of the mass of one atom of carbon-12.

$$\text{Average Isotopic Mass} = \sum [(\text{relative isotopic mass})(\% \text{ abundance})]$$

## RELATIVE MOLECULAR MASS, $M_r$

Average mass of **one molecule** of the substances as compared to  $\frac{1}{12}$  of the mass of one atom of carbon-12.

# Mole & Related Formula



## MOLES

One mole contains exactly  $6.02 \times 10^{23}$  (Avogadro constant) elementary particles.

$$\text{Mol} = \frac{\text{Number of molecules}}{\text{Avogadro Constant}}$$

## MOLAR MASS

It is numerically equal to  $A_r$  or  $M_r$  with units of  $\text{g mol}^{-1}$ .

$$\text{Mol} = \frac{\text{Mass of substance}}{\text{Molar mass of substance}}$$

## MOLAR VOLUME

The volume occupied by one mole of gas with units of  $\text{dm}^3 \text{mol}^{-1}$ .  
(Commonly used values =  $24.0 \text{ dm}^3 \text{mol}^{-1}$  &  $22.7 \text{ dm}^3 \text{mol}^{-1}$ )

$$\text{Mol of gas} = \frac{\text{Volume of gas}}{\text{Molar volume}}$$

## EMPIRICAL FORMULA

**Simplest** formula which the **ratio of atoms of the different elements** in the compound.

### **Determination of Empirical Formula**

**Step 1:** Write down the mass ratio of the elements involved

**Step 2:** Convert the mass ratio into mole ratio

**Step 3:** Determine the smallest whole number values for the mole ratio obtained.

## MOLECULAR FORMULA

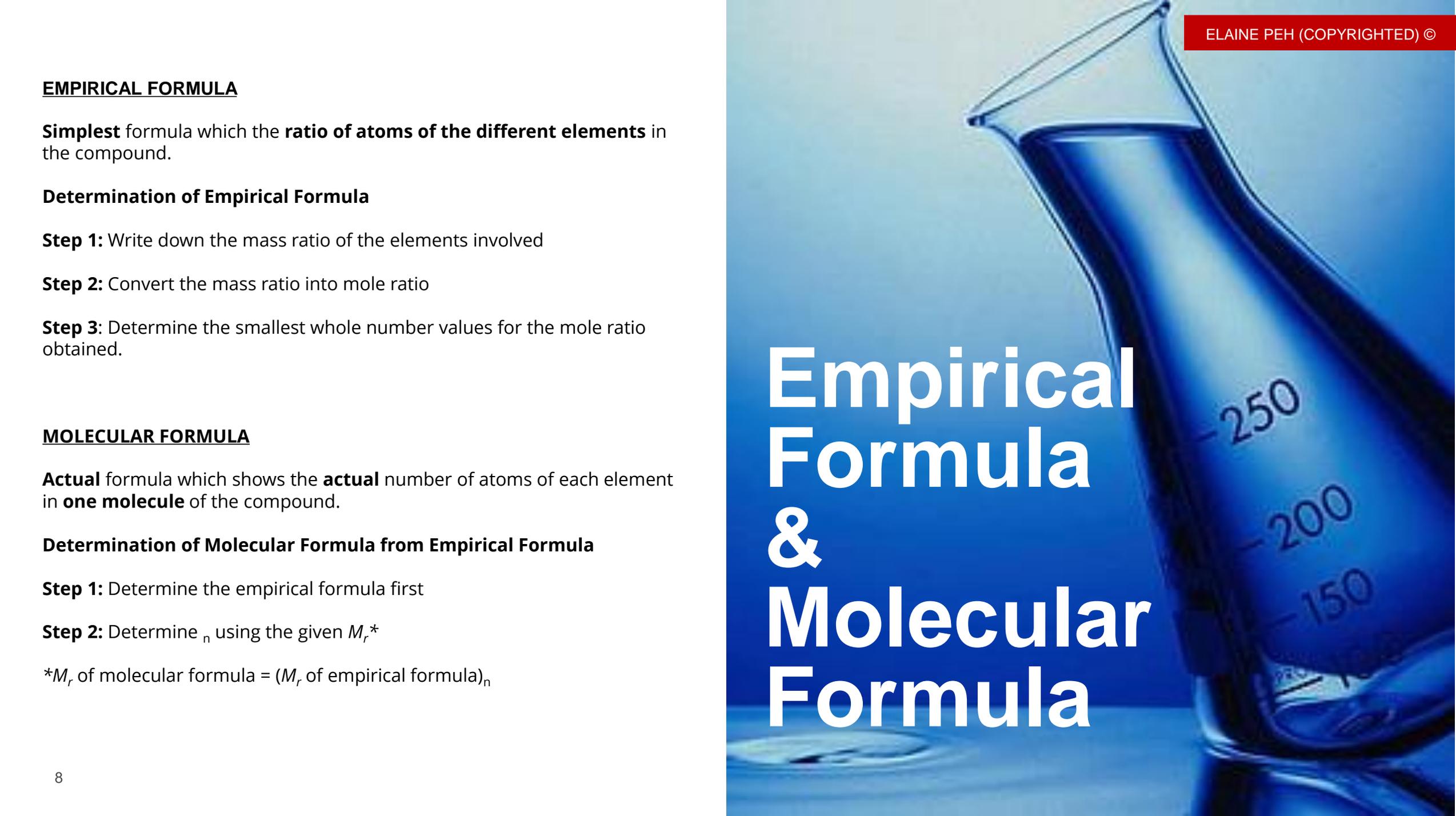
**Actual** formula which shows the **actual** number of atoms of each element in **one molecule** of the compound.

### **Determination of Molecular Formula from Empirical Formula**

**Step 1:** Determine the empirical formula first

**Step 2:** Determine  $n$  using the given  $M_r^*$

\* $M_r$  of molecular formula = ( $M_r$  of empirical formula) $_n$



# Empirical Formula & Molecular Formula

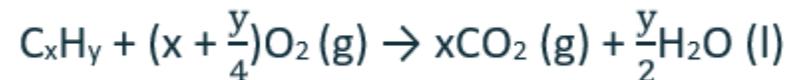
## MOLECULAR FORMULA COMBUSTION DATA OF HYDROCARBON

### 1) By the use of Mass Ratio

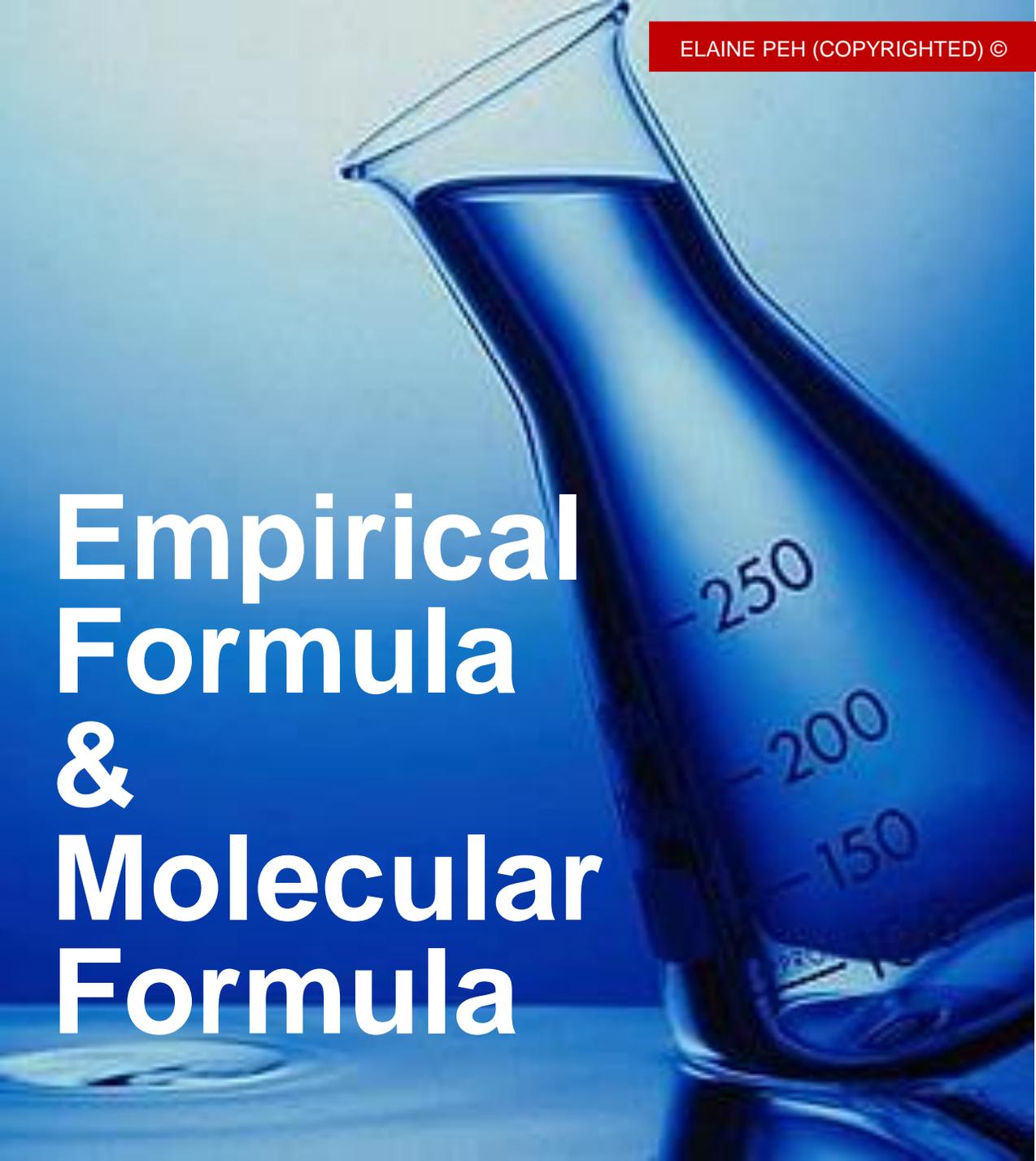
- All the weight from a pure element originated from the compound

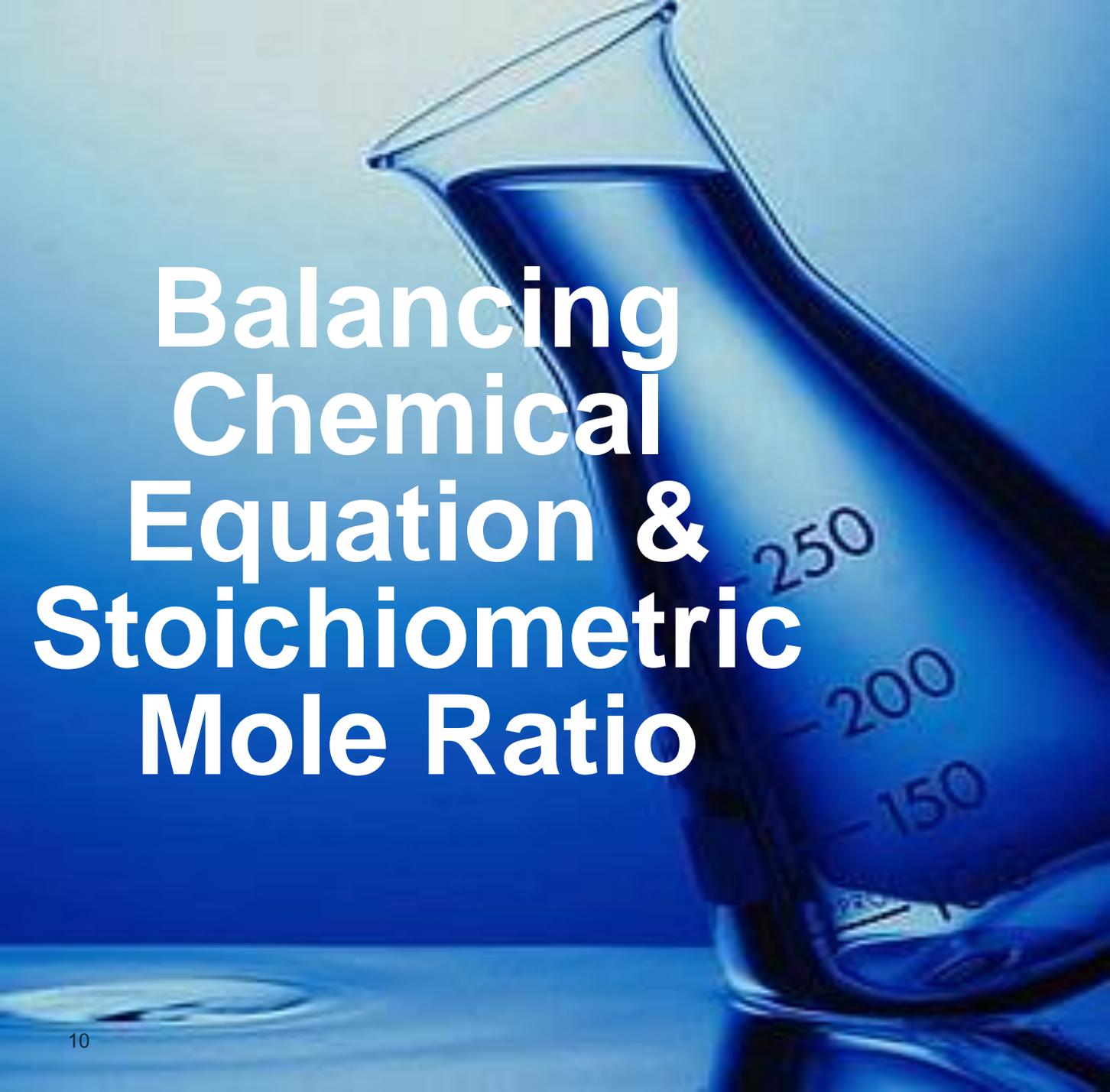
### 2) By the use of Volume Ratio

- Only for complete combustion



# Empirical Formula & Molecular Formula





# Balancing Chemical Equation & Stoichiometric Mole Ratio

## CHEMICAL EQUATION

A **balanced chemical equation** shows the **mole ratio (stoichiometric ratio)** of reactants and products.

## LIMITING REAGENT

Sometimes **reactants are not always added in stoichiometric amounts**. When **only one reactant is completely consumed at the end** of the reaction, this reactant is the **limiting reagent**.

## THEORETICAL YIELD

It is the yield calculated **based on the chemical equation** and the **amount of reactants present**.

## EXPERIMENTAL (ACTUAL) YIELD

It is the actual yield calculated **based on the amount of products actually obtained** in a reaction.

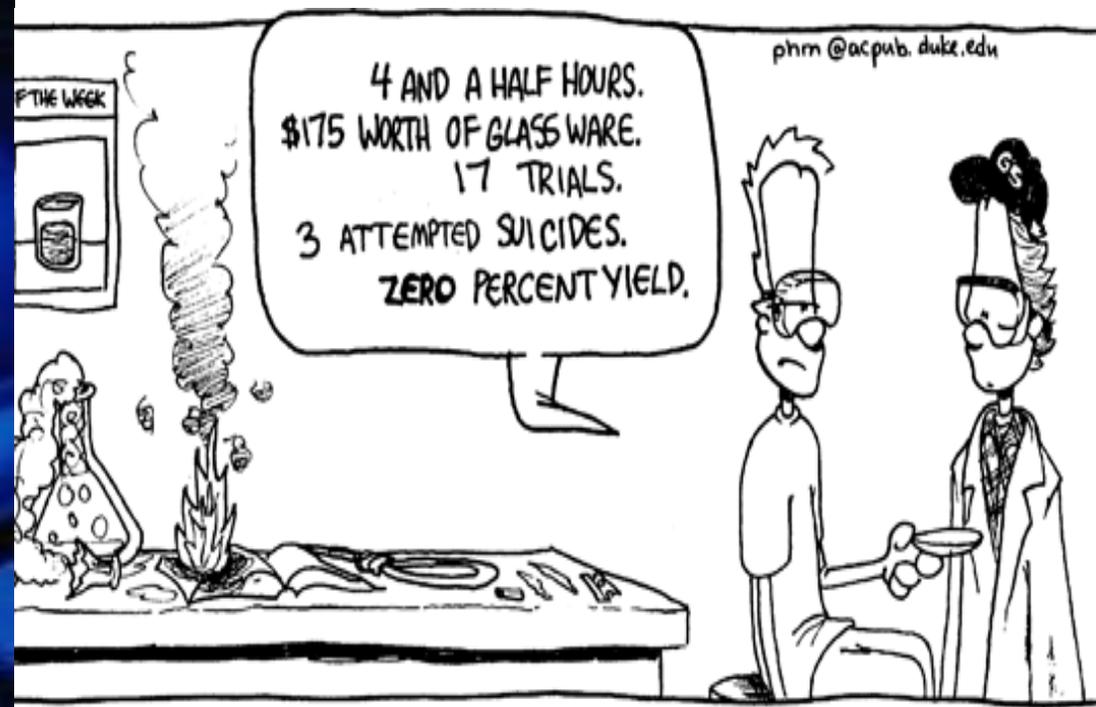
*Note: The difference between theoretical yield and experimental yield is due to experimental losses*

# Balancing Chemical Equation & Stoichiometric Mole Ratio

## PERCENTAGE YIELD

- Step 1: Write out the balanced chemical equation
- Step 2: Write out the mol ratio
- Step 3: Identify any limiting reagent (if have)
- Step 4: Calculate the theoretical and experimental yield
- Step 5: Calculate the percentage yield using the formula

$$\text{Percentage Yield} = \frac{\text{Experimental Yield}}{\text{Theoretical Yield}} \times 100\%$$



# Concentration of Solution

## SOLUTION

A **homogeneous mixture** that consists of a substance dissolved in another.

## SOLVENT

The substance in **greater quantity**, usually a liquid.

## SOLUTE

The substance in **smaller quantity**.

## MOLAR CONCENTRATION

The amount of solute (in **mol**) per unit volume of solution, with units of  $\text{mol dm}^{-3}$ .

$$\text{Molar concentration} = \frac{\text{Mol of substance}}{\text{Volume}}$$

## MASS PER UNIT VOLUME

The amount of solute (in **mass**) per unit volume of solution, with units of  $\text{g dm}^{-3}$ .

$$\text{Mass Concentration} = \frac{\text{Mass of substance}}{\text{Volume}}$$



# Concentration of Solution

## DILUTION

Dilution is the process of **adding solvent** to a **known volume of the solution** to **lower its concentration**. This **increases the volume of the solution** but as **no additional solute is added**, the **number of moles of solute remains unchanged ( $n$ )**.

$$n_{\text{original}} = n_{\text{diluted}}$$

$$C_{\text{original}} \times V_{\text{original}} = C_{\text{diluted}} \times V_{\text{diluted}}$$

## DILUTION FACTOR

It is a measure of how much the solution is diluted, and is given by the ratio of the volume after dilution to the original volume.

$$C_{\text{original}} = C_{\text{diluted}} \times \frac{V_{\text{diluted}}}{V_{\text{original}}} \text{ (dilution factor)}$$

## MIXING

Mixing of two separate solutions can also result in dilution of the chemical species present.

## PORTIONING

Portioning occurs when a **small portion of solution** is taken from a **stock solution**. The **concentration of the solute remains unchanged**.



# Titration (Volumetric Analysis)

## STANDARD SOLUTION

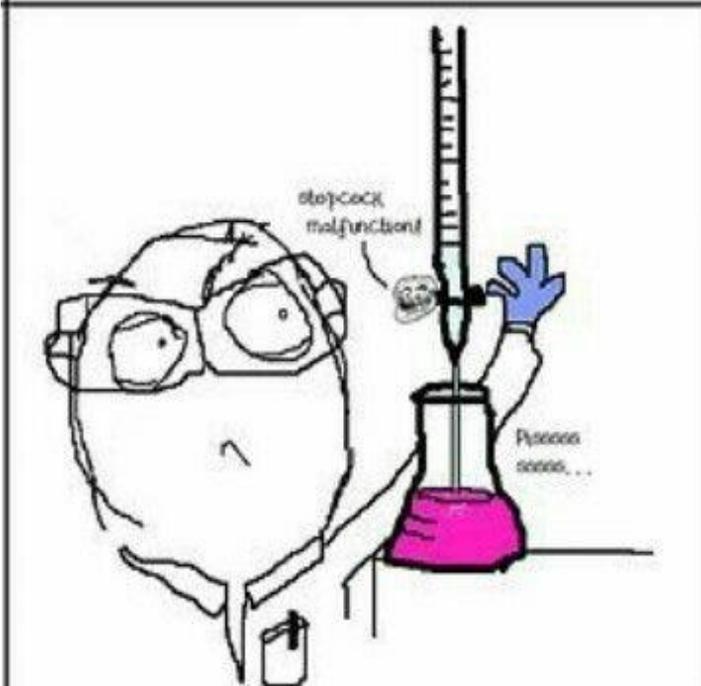
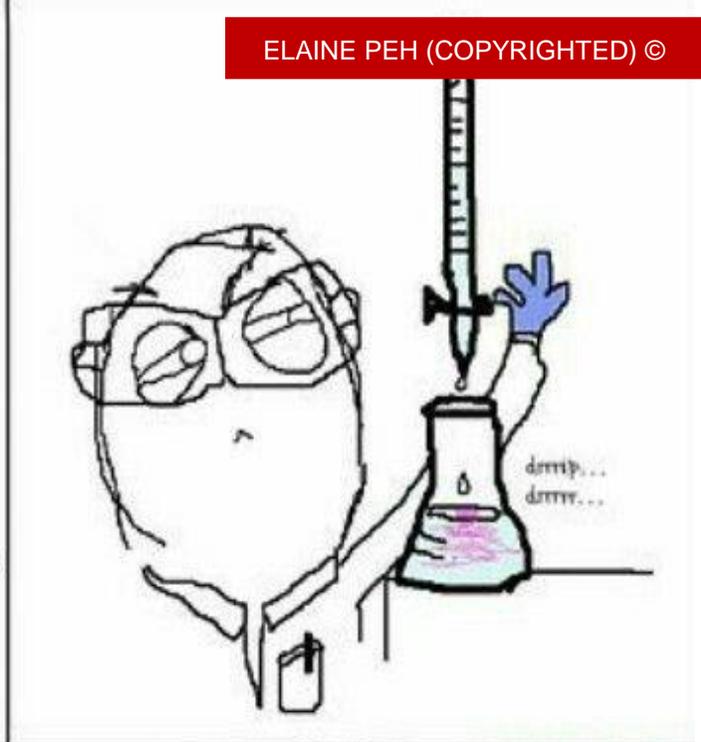
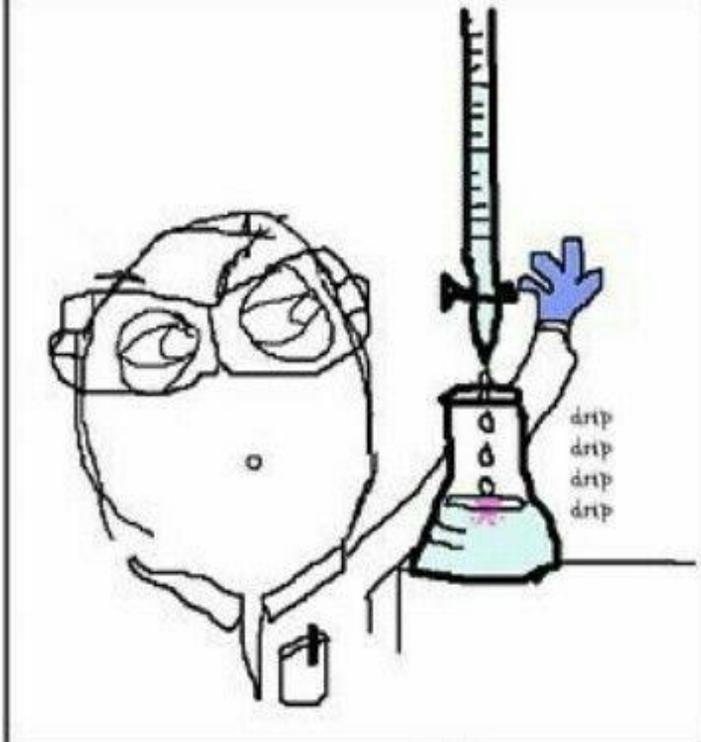
A solution of **known concentration**.

## EQUIVALENCE POINT

It **marks the end of the titration** when **reactants have just reacted with each other** according to the stoichiometric ratio. *It is the **theoretical value**.*

## END POINT

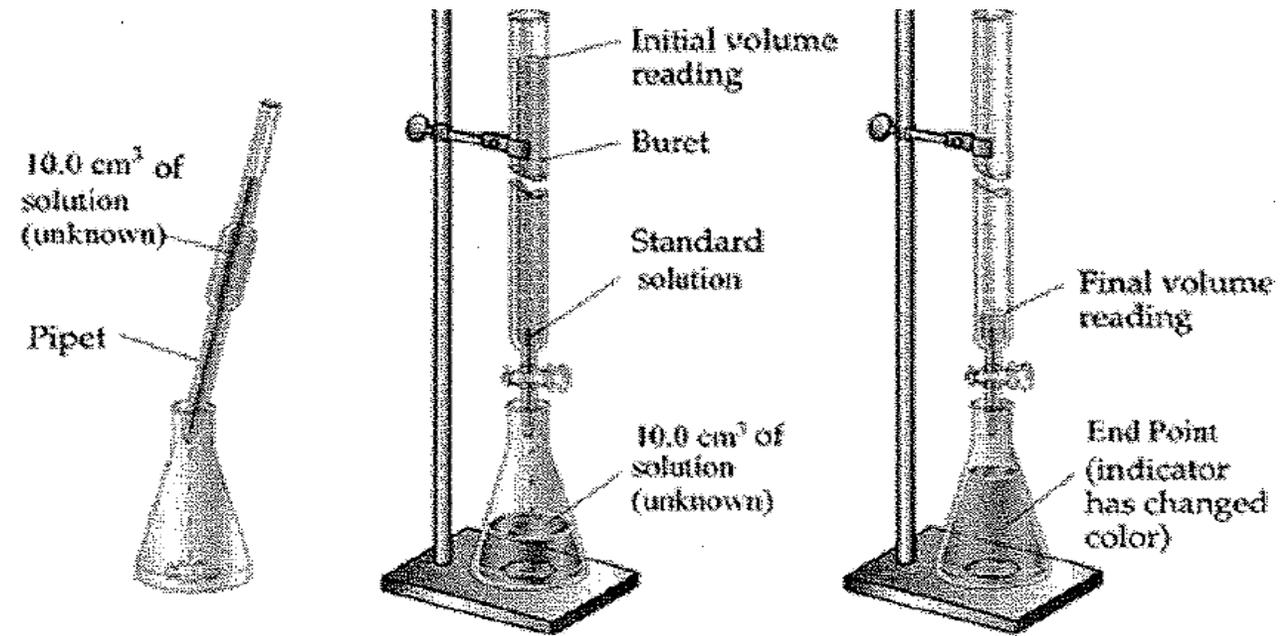
It **marks the end of the titration** when the indicator in the titration has just changed its colour. *It is the **experimental value**.*



# Titration (Volumetric Analysis)

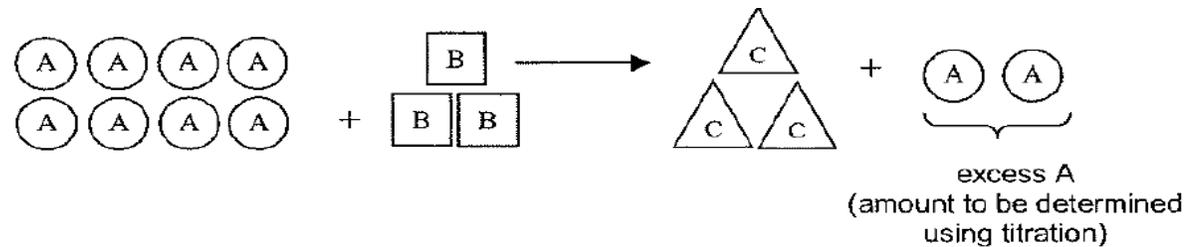
## TITRATION

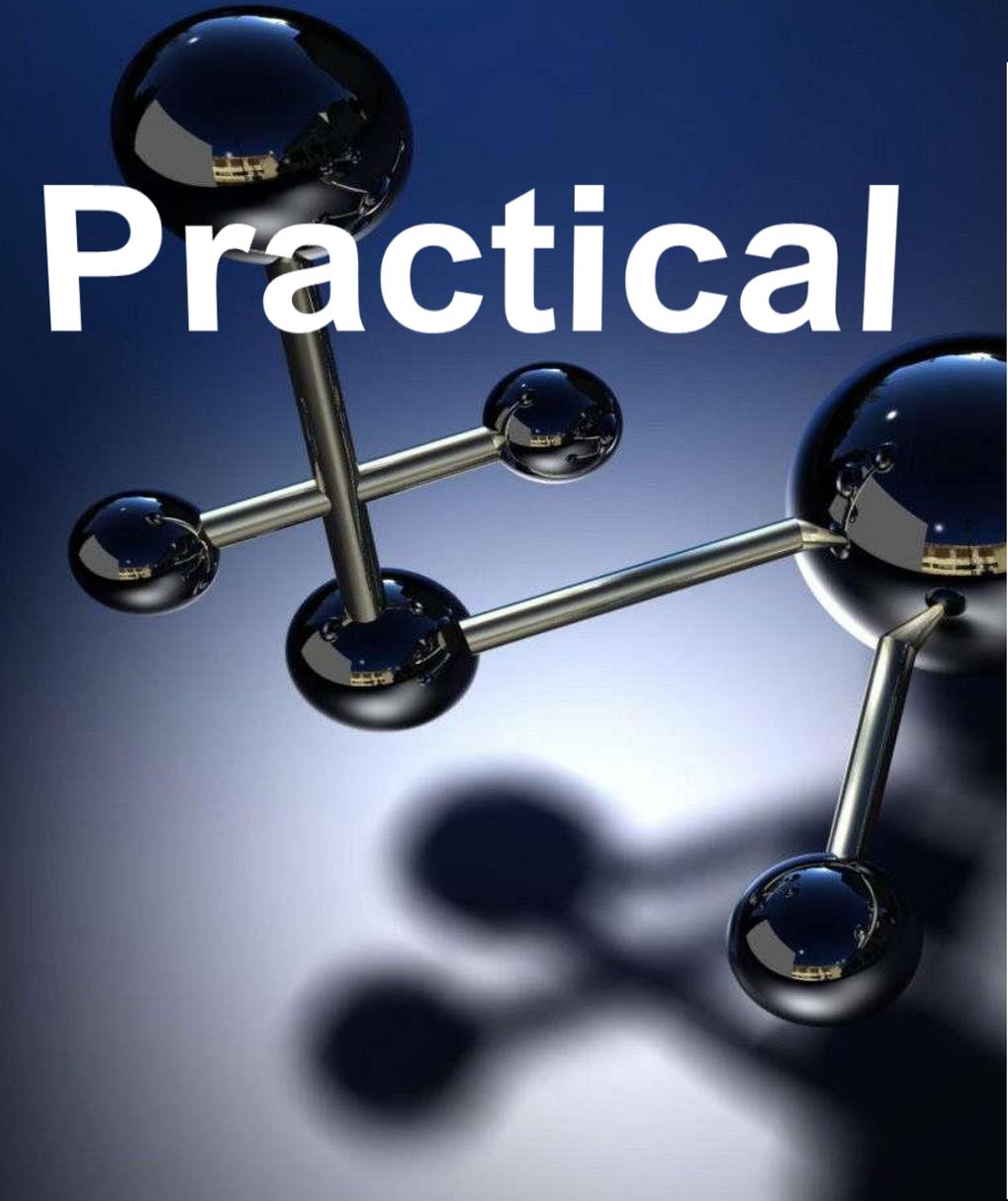
Titration is a type of **volumetric analysis** where a **solution of known concentration** (commonly refer to as standard solution) is **added to another** to **determine the unknown concentration** of that solution.



## BACK TITRATION

It is an indirect method that first calculate the amount of excess (unreacted) reagent (**A**) left after the original reaction by titration with another standard solution.





# Practical

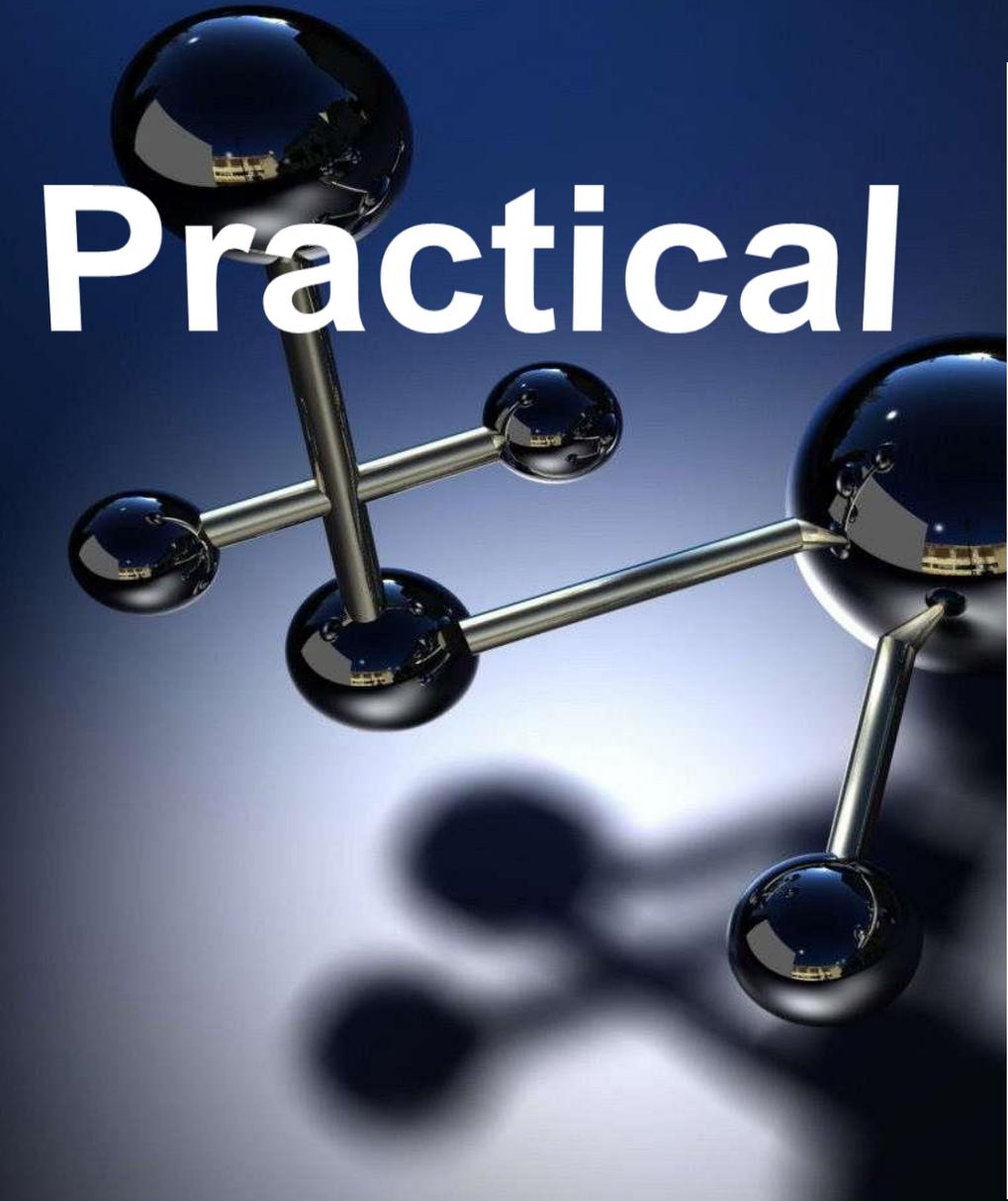
## GENERAL LEARNING POINTS FOR TITRATION

1. Washing - with distilled water for conical flask, and ONLY solution of interest for burette and pipette and FUNNEL!
2. Perform the titration on a white tile for better colour change
3. Tabulation table of results (write in volumes in PENCIL separately first - do 3 titrations for approximate result):

Final burette reading / cm <sup>3</sup>	25.20	35.20
Initial burette reading / cm <sup>3</sup>	0.00	10.00
Volume of FA1 (SPECIFY) used / cm <sup>3</sup>	25.20	25.20
Selected readings (✓)	✓	✓

Selecting readings: as long as readings are within 0.10cm<sup>3</sup> of each other, select TWO readings and calculate average reading using  $\frac{25.20 + 25.20}{2} = 25.20\text{cm}^3$

# Practical



## REDOX TITRATION

Using known concentration of thiosulfate (titre) to determine no. of moles of  $I_2$  liberated from oxidising agent mixed with  $I^-$

*Common questions:*

- *Explain the colour changes in the titration of thiosulfate with  $I_2$  produced: Solution first turns from deep purple to reddish brown as the oxidising agent is reduced with  $I_2$  is produced; as more thiosulfate is added, the brown  $I_2$  solution turns yellow as thiosulfate reduces  $I_2$  to  $I^-$  (colourless) and there is less  $I_2$  in the mixture. When starch is added, it forms a blue-black complex with  $I_2$ ; eventually turns colourless as all the  $I_2$  is reduced by thiosulfate*
- *Suggest why the  $I_2$  produced must be immediately titrated with thiosulfate:  $I_2$  is a volatile compound and easily vaporizer out of the conical flask, resulting in decreased no. of moles of  $I_2$  present*
- *Explain why it is not necessary to measure the volume of sulfuric acid accurately using a pipette: Sulfuric acid in the experiment is used to provide an acidic medium and does not undergo a REDOX reaction / sulfuric acid in excess*
- *Reasons why excess acid in solution must be neutralise: Sodium thiosulfate reacts with acid to form sulfur and other products hence titre volume of thiosulfate required would increase to more than expected*

# Practice Questions

Question: Lead occurs as isotope in nature, determine the relative atomic mass of lead given the following data:

Relative isotopic mass	% abundance
<u>204</u>	<u>1.41</u>
<u>206</u>	<u>24.97</u>
<u>207</u>	<u>21.59</u>
<u>208</u>	<u>52.03</u>

*Answer: 207.2*

Question: Determine the empirical formula of a sugar that contain 40% by mass of carbon, 67% by mass of hydrogen, and 53.5% by mass of oxygen.

*Answer: CH<sub>2</sub>O*

Question: Determine the empirical formula of an oxide of iron that contains 70.0% Fe by mass.

*Answer: Fe<sub>2</sub>O<sub>3</sub>*

# Practice Questions

Question: Determine the molecular formula for ascorbic acid that contains 40.92% carbon, 4.58% hydrogen and 54.5% oxygen by mass with a determined molar mass of  $176.0 \text{ g mol}^{-1}$ .

Answer:  $C_6H_8O_6$

Question: Complete combustion of an unknown organic compound of mass 1 g containing only carbon, hydrogen and oxygen gave 1.5 g of carbon dioxide and 0.405 g of water. Determine the empirical formula of the organic compound.

Answer:  $C_3H_4O_3$

Question: When  $10 \text{ cm}^3$  of a gaseous hydrocarbon was completely burned in excess oxygen,  $20 \text{ cm}^3$  of carbon dioxide and  $30 \text{ cm}^3$  of steam was product. Determine the molecular formula of the hydrocarbon.

Answer:  $C_2H_6$

# Practice Questions

Question: Determine the limiting reagent when 3 mol of Mg are added to 4 mol of HCl

*Answer: HCl*

Question: Determine the percentage yield of barium sulfate when 15 g of barium chloride was added to 10 g of iron (III) sulfate with a precipitation of 15.6 g of barium sulfate obtained.

*Answer: 92.8%*

Question: Calculate the concentration in both  $\text{g dm}^{-3}$  and  $\text{mol dm}^{-3}$  when 6.5 g of  $\text{CaCl}_2$  is dissolved in water and the solution is made up to  $500 \text{ cm}^3$ .

*Answer:  $13.0 \text{ g dm}^{-3}$ ;  $0.1117 \text{ mol dm}^{-3}$*

Question:  $10 \text{ cm}^3$  of a NaOH solution of concentration  $1.5 \text{ mol dm}^{-3}$  was diluted to  $250.0 \text{ cm}^3$  using distilled water. Calculate the concentration of the NaOH solution after dilution.

*Answer:  $0.0600 \text{ mol dm}^{-3}$*

Question: A concentrated solution of  $\text{H}_2\text{SO}_4$  has a concentration of  $3.35 \text{ mol dm}^{-3}$ . What volume of this acid is required to prepare  $250.0 \text{ cm}^3$  of  $0.130 \text{ mol dm}^{-3}$   $\text{H}_2\text{SO}_4$  solution.

*Answer:  $9.70 \text{ cm}^3$*

# Practice Questions

Question: A student dissolved 0.500 mol NaOH in 250 cm<sup>3</sup> of water and pipetted 20.0 cm<sup>3</sup> of the solution into a conical flask. What is the amount of NaOH in the flask?

*Answer: 0.0400 mol*

Question: 20.0 cm<sup>3</sup> of a solution of barium hydroxide of unknown concentration was placed in a conical flask and titrated with a standard solution of hydrochloric acid which had a concentration of 0.0600 mol dm<sup>-3</sup>. The volume of acid required was 25.0 cm<sup>3</sup>. Calculate the molar concentration of barium hydroxide.

*Answer: 0.0375 mol dm<sup>-3</sup>*

Question: A sample of calcium carbonate was added to 50.0 cm<sup>3</sup> of 1.00 mol dm<sup>-3</sup> of hydrochloric acid. The resulting solution was made up to 250.0 cm<sup>3</sup> with deionized water. When 25.0 cm<sup>3</sup> of this solution was titrated with 0.100 mol dm<sup>-3</sup> of sodium hydroxide solution, 25.0 cm<sup>3</sup> of sodium hydroxide solution was needed for complete reaction. Calculate the mass of calcium carbonate.

*Answer: 1.25 g*

Question: A 4.30 g of an impure sample of NH<sub>4</sub>Cl was warmed with 100.0 cm<sup>3</sup> of 1.00 mol dm<sup>-3</sup> of NaOH. The mixture was boiled until all the ammonia was driven off. The excess NaOH in the mixture required 25.0 cm<sup>3</sup> of 0.500 mol dm<sup>-3</sup> of sulfuric acid for neutralization. Calculate the percentage purity of the NH<sub>4</sub>Cl.

*Answer: 93.3%*

# Test yourself!

- (a) define the terms *relative atomic*, *isotopic*, *molecular* and *formula mass*
- (b) define the term *mole* in terms of the Avogadro constant
- (c) calculate the relative atomic mass of an element given the relative abundances of its isotopes
- (d) define the terms *empirical* and *molecular formula*
- (e) calculate empirical and molecular formulae using combustion data or composition by mass

# Test yourself!

(f) write and/or construct balanced equations

(g) perform calculations, including use of the mole concept, involving:

- i. reacting masses (from formulae and equations)
- ii. volumes of gases (e.g. in the burning of hydrocarbons)
- iii. volumes and concentrations of solutions

[when performing calculations, candidates' answers should reflect the number of significant figures given or asked for in the question]

(h) deduce stoichiometric relationships from calculations such as those in (g)

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