

THE ABOUT



TIME

- Relatively straight forward chapter
- 2 **key** concepts
- 1 **advanced** concept

## CHAPTER ANALYSIS



**EXAM** 

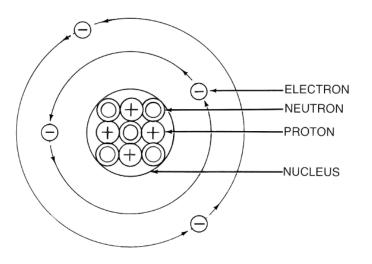
- Usually tested in MCQs or Section A
- Tested as add-on to other chapters
  - → Chemical Bonding, Periodic Table



- Light overall weightage
- Constitute to **1.5%** of marks for past 5 year papers

**BASICS** 

## **BASICS**



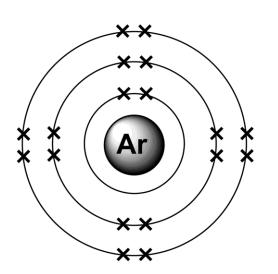
Subatomic particle	Charge	Relative mass	Symbol	Location
Proton	+1	1	р	Nucleus
Neutron	0	1	n	Nucleus
Electron	-1	1 / 1836 (negligible mass)	е	Electron shell

**BASICS** 

## **BASICS**

### Ar atom:

18- protons 22 - neutrons



First shell: Maximum of 2 electrons

Second shell: Maximum of 8 electrons

Third shell: Maximum of **8 electrons** 

Must know: **2,8,8** electronic configuration

\*For elements after calcium, the third shell is able to hold a maximum of 18 electrons. → *transition metals* 

**BASICS** 

### **BASICS**

Nucleon number 
$$-40$$
 (protons + neutrons)  $-40$  Ca  $-$  Symbol of element Proton number / atomic number  $-20$ 

**Proton number**: The total **number of protons** in an atom (number of electrons as well) **Nucleon number**: The total **number of protons and neutrons** in the nucleus of an atom

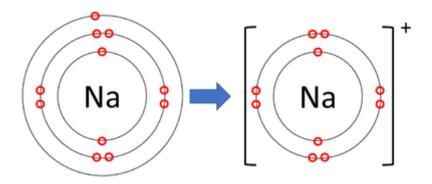
Identity of an element is dependent on its proton number, not its nucleon number. → *To review later: Isotopes* 



## FORMATION OF POSITIVE IONS

When atoms that lose electrons, there are now more protons than electrons, hence they become positively charged. They would become a **cation**.

The sodium atom achieves a stable electronic configuration by losing one electron. It becomes a sodium cation with a charge of +1 and is written as Na<sup>+</sup>.

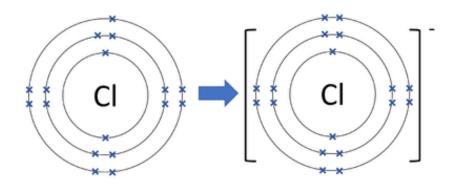


## FORMATION OF NEGATIVE IONS

When atoms gain electrons, there are more electrons than protons now, they become negative ions, called an **anion**.

Negative

The chlorine atom fully completes its valence shell by gaining one electron. It is now a chlorine anion with a charge of -1 and is also written as Cl<sup>-</sup>.

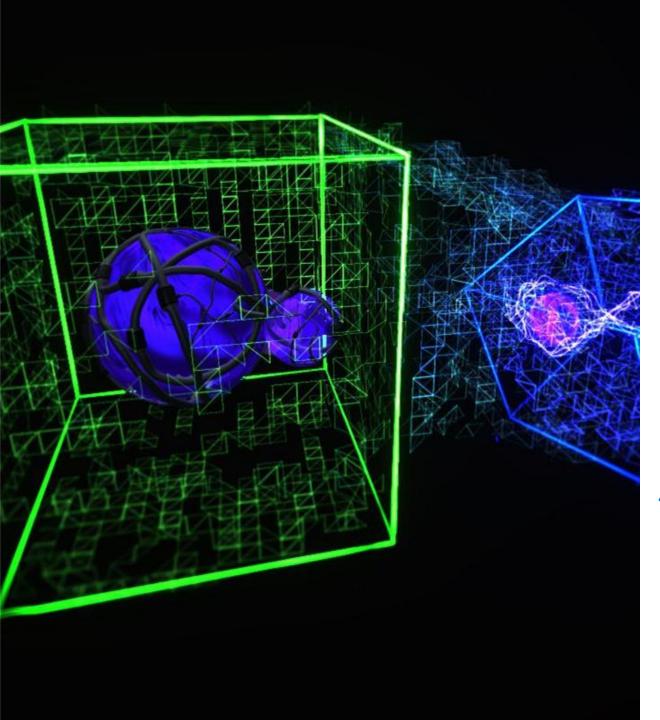


KEY CONCEPT

Let's delve deeper into the understanding of isotopes, a common killer question at 'O' levels.

# ISOTOPES SAME NUMBER OF PROTONS DIFFERENT NUMBER OF NEUTRONS





**ISOTOPES** are atoms of the same element that have the same amount of protons and electrons but different amount of neutrons.

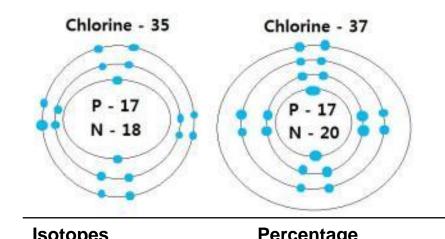
Isotopes of an element have **same chemical properties**, as they have **the same amount of electrons**. Hence, they will undergo the same chemical reactions to form compounds with the same chemical formula. (Recall electronic configuration)

However, isotopes will have **differences in physical properties** as having **different amount of neutrons** means that they have slightly different masses. This would also affect other physical properties like their density.

## SAME CHEMICAL PROPERTIES

## DIFFERENT PHYSICAL PROPERTIES

## **Case Study: Chlorine mass: 35.5**



	Abundance
<sup>35</sup> Cl	75%
<sup>37</sup> Cl	25%

Chlorine mass on the periodic table is 35.5.

Does it mean it has 35.5 proton + neutron?

#### The answer? No.

Chlorine exists as chlorine-35 and chlorine-37 atoms. There are more chlorine-35 atoms however.

The final **atomic mass** seen on the periodic table is the sum of **atomic mass/percentage abundance of all the isotopes** of chlorine.

Represented by calculation:

Hence, chlorine's Ar is 35.5.

KEY CONCEPT

## things to note

Understanding isotopes

#### **Different number of neutrons**

This causes **differences in physical properties** such as density.

### Same number of protons/electrons

Isotopes have **similar chemical properties** as atoms would undergo the same chemical reactions to form compounds with same chemical formula.

### Atomic mass is an average mass of the element's isotopes

By taking into account the **percentage composition** of the different isotopes and their respective masses, the periodic table displays that calculated **average atomic mass.** 

Case study: Chlorine's Ar is 35.5



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