



**OVERMUGGED O LEVEL MOCK PAPER 2021**  
**SECONDARY 4 EXPRESS**  
**SECONDARY 5 NORMAL ACADEMIC**

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**PURE CHEMISTRY**  
**PAPER 2**

**6092/02**  
**September 2021**  
**1 hour 45 mins**

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**INSTRUCTIONS TO CANDIDATES**

Write in dark blue or black pen.

You may use an HB pencil for diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

**Section A**

Answer **all** questions.

Write your answers in the spaces provided on the Question Paper.

**Section B**

Answer **all** questions, the last question is in the form either/or.

Write your answers in the spaces provided on the Question Paper.

Electronic calculators may be used.

You are advised to spend no longer than one hour on Section A and no longer than 45 minutes on Section B.

The number of mark is given in brackets [ ] at the end of each question or part question.

*\*Questions in this mock paper may contain adapted questions from the Ten Year Series and Prelim Papers from various schools in Singapore.*

## Section A

1. Choose from the following compounds to answer the questions below.

Carbon dioxide  
Calcium oxide  
Sodium nitrate  
Sodium hydroxide  
Copper(II) sulphate  
Nitrogen dioxide  
Aqueous ammonia  
Zinc oxide  
Hydrochloric acid

Each compound can be used once, more than once or not at all.

a) Formed due to high temperature in car engines [1]

Nitrogen dioxide

b) Reacts with both acid and base to form salt and water [1]

Zinc oxide

c) Gives a white precipitate when added to acidified silver nitrate [1]

Hydrochloric acid

d) A salt that should be prepared via titration. [1]

Sodium nitrate

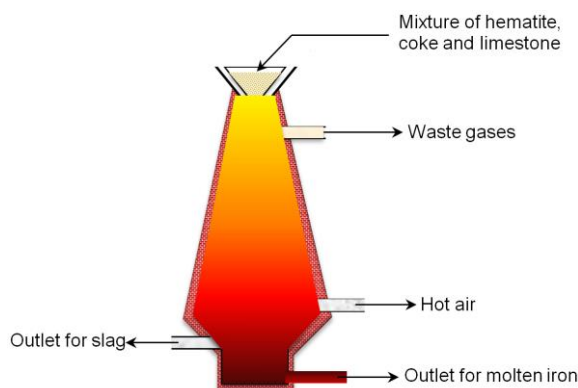
e) Reacts with calcium carbonate to form carbon dioxide gas [1]

Hydrochloric acid

f) Turn moist red litmus paper blue when added to ammonium nitrate. [1]

Sodium hydroxide

2. Haematite and coke are used in the extraction of iron in the blast furnace.



a) Give the **chemical formula of haematite**. [1]



b) With the aid of **chemical equations**, explain the importance of adding **coke** for the extraction of iron. [3]

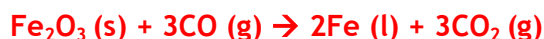
Carbon present in coke burns in hot air to produce carbon dioxide.



The carbon dioxide reacts further with coke to form carbon monoxide.



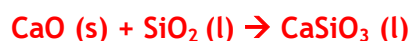
Carbon monoxide reduces iron (III) oxide in haematite to iron.



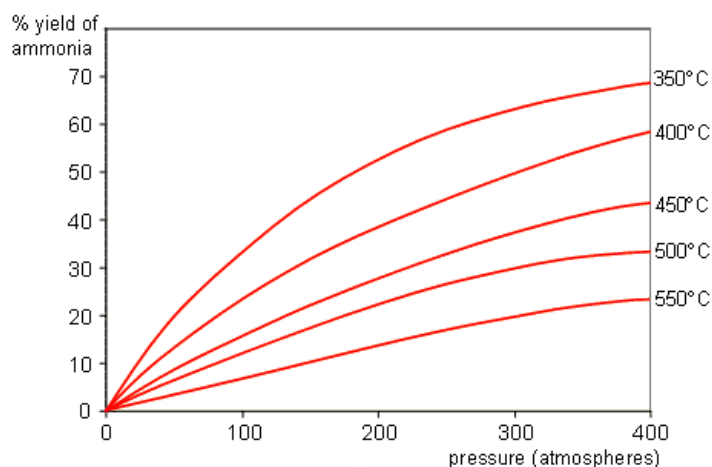
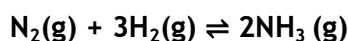
c) **Identify the reducing agent** in the reaction which reduced the product to become molten iron and **explain why**. [2]

Carbon monoxide is the reducing agent as it caused  $\text{Fe}_2\text{O}_3$  to reduce its oxidation state from +3 to 0 in Fe.

d) Write out the **full balanced equation** which shows a reaction between an acidic oxide and a base. [1]



3. The Haber process chemical equation is as such:



The Haber process is carried out at a **temperature of 450 °C**, **pressure of 200 atm** and in the presence an iron catalyst.

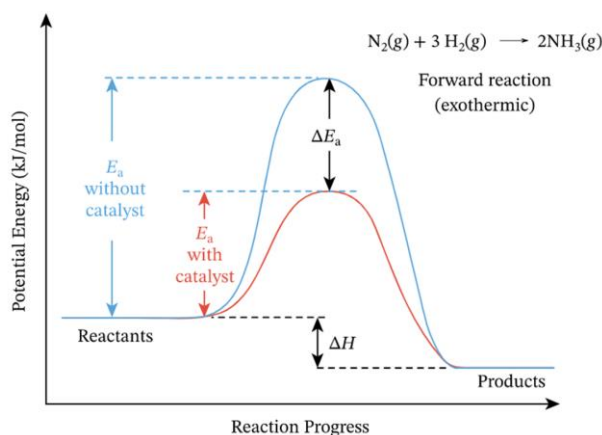
a) Explain in terms of **collision theory**, why using a **higher pressure** will increase the **rate of reaction**. [2]

**At a higher pressure, the reactants are brought closer together. There will be more reactants particles per unit volume, leading to a higher frequency of collision between reactants and thus a higher frequency of effective collisions. The rate of reaction will increase.**

b) Explain why **450 °C** is used even though it **lowers the yield** of the reaction. [2]

**Even though yield will decrease when temperatures falls below 450 °C, a low temperature will lead to a low rate of reaction. Hence, it is more cost efficient to use a higher temperature to increases the rate of reaction despite the lower yield.**

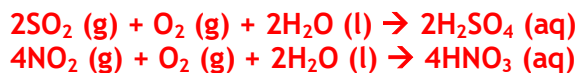
c) Draw the **energy profile diagram** for Haber process. [3]



d) Draw an **additional line** to show the effects of **having iron as a catalyst**. [1]

4. Acid rain is formed when atmospheric **acidic oxides** such as **sulfur dioxide** and **nitrogen dioxide** react with oxygen and water in the atmosphere.

a) Using **balanced chemical equations** show how **acid rain** is formed. [2]



b) **State 2 negative effect** of acid rain on the environment. [2]

Acid rain makes the **soil acidic**, affecting plants and trees. Acid rain reduces the **pH of lake water**, making it **unsuitable for aquatic organisms**.

c) **Suggest** how farmers can **reduce the acidity of the soil** such that their crops can grow better. Name **2 methods**. [2]

**Neutralise** the acid in soils using **slaked lime (calcium hydroxide)** or **limestone (calcium carbonate)**.

d) Assuming that the crops **grow best at pH 7**, **state and explain** which method mentioned in part c) will be a **better choice**. [2]

Calcium carbonate,  $\text{CaCO}_3$  will be a better choice. Calcium carbonate will react with acid to produce salt, water and carbon dioxide.

Excess calcium carbonate will not cause the pH of the soil to increase further. Meanwhile, excess calcium hydroxide will increase the pH of the soil to the alkaline range and may cause the soil to be too alkaline for the crops.

e) Some fertilisers contain **ammonium chloride  $\text{NH}_4\text{Cl}$**  which are help crops grow better. Some crops also grow better in a more alkaline soil at higher pH.

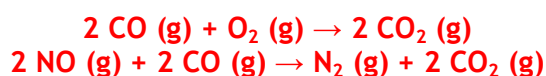
Using a **balanced chemical equation**, explain why the fertilisers and the alkaline solution should not be added together. [2]



When an alkaline like NaOH is mixed with fertilisers containing  $\text{NH}_4\text{Cl}$ , a **chemical reaction occurs** and ammonia gas is released.

The crops will not get to absorb the  $\text{NH}_4\text{Cl}$  as it is **released in the form of  $\text{NH}_3$  gas** and the **alkaline will be reacted away** and will not be able to increase the pH of the soil to make it more alkaline and suitable for the crop.

f) One way to reduce the effects of pollutant gas is to use a catalytic converter. Using **chemical equations**, show how **carbon monoxides** and **oxides of nitrogen** are removed via the catalytic converter. [2]



5. The table below shows the various ionic versions of manganese.

Substance
$\text{MnO}_4^-$
$\text{MnO}_4^{2-}$
$\text{Mn}^{2+}$
$\text{MnO}_2$

a) Arrange the substances **increasing order of oxidation state of Mn**. [2]



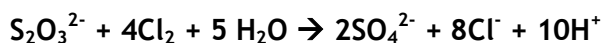
b) When solid manganese (II) nitrate is heated, solid manganese (IV) oxide and nitrogen dioxide will be produced. The chemical equation is listed below.



**Based on the change in oxidation state of manganese**, explain whether manganese (II) nitrate has undergone **oxidation or reduction**. [2]

**Manganese (II) nitrate underwent oxidation as the oxidation state of manganese increased from +2 in manganese (II) nitrate to +4 in manganese (IV) oxide.**

c) Chlorine is often used as a disinfectant in swimming pools. The chemical equation is as follows:



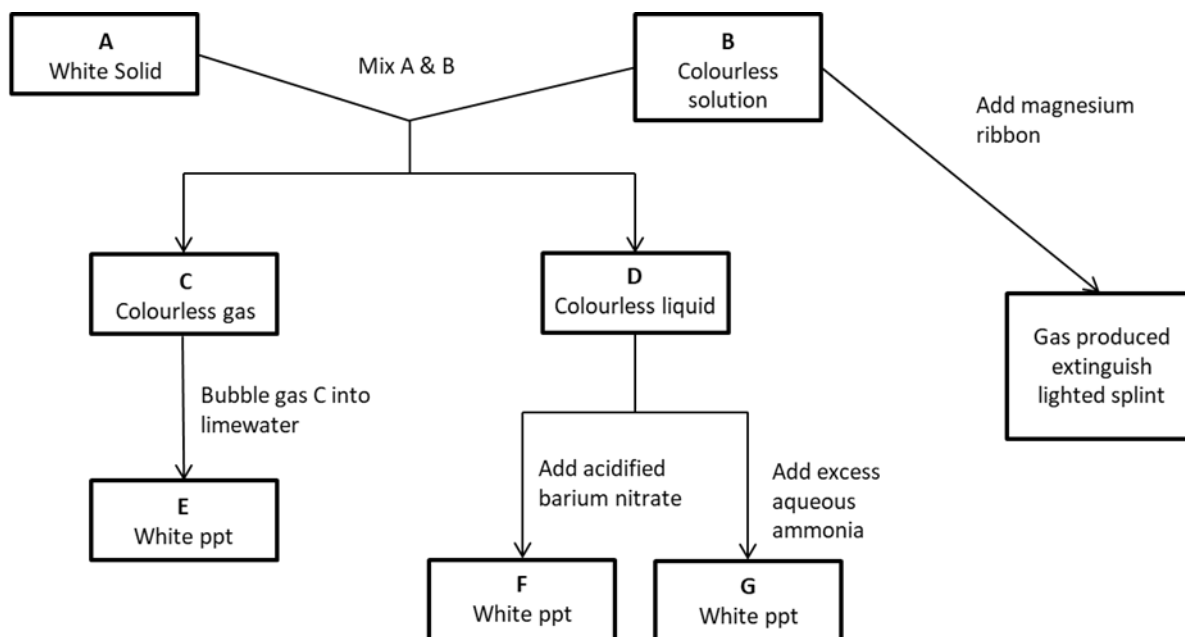
i) Deduce the **oxidation states** of sulfur in each substance. [2]

Substance	Oxidation state of sulfur
$\text{S}_2\text{O}_3^{2-}$	+2
$\text{SO}_4^{2-}$	+6

ii) Identify the **oxidising agent** in this reaction. **Explain** your answer. [2]

**Chlorine. Chlorine oxidise  $\text{S}_2\text{O}_3^{2-}$  by increasing its oxidation state from +2 in  $\text{S}_2\text{O}_3^{2-}$  to +6 in  $\text{SO}_4^{2-}$ . Meanwhile, chlorine itself underwent reduction. Therefore, chlorine is the oxidising agent in this reaction.**

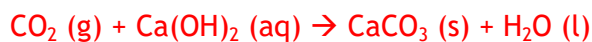
6. Refer to the flowchart below.



a) Suggest the identity of substances A to G. [7]

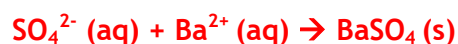
A	Aluminium carbonate
B	Sulfuric acid
C	Carbon dioxide
D	Aluminium sulfate
E	Calcium carbonate
F	Barium sulfate
G	Aluminium hydroxide

b) Write the **balanced equation** when colourless **gas C** forms **substance E** when bubbled into **limewater**. [1]



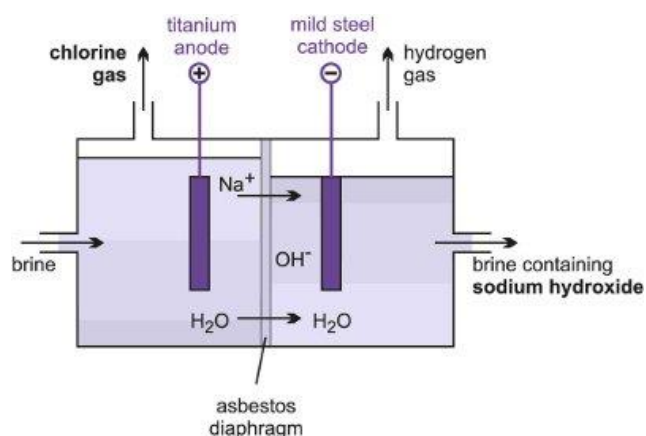
c) **Identify** the chemical reaction and write the **balanced ionic equation** when colourless liquid D reacts with acidified barium nitrate. [1]

**Precipitation.**



## Section B

7. The electrolysis of brine in a diaphragm cell is as shown below.



Brine is made with **concentrated sodium chloride solution**. The diaphragm allows for particles like  $\text{Na}^+$  and  $\text{H}_2\text{O}$  molecules to pass through but does not allow negatively charged ions like  $\text{OH}^-$  and  $\text{Cl}^-$  to pass through.

This allows for **sodium hydroxide and chlorine gas** to be produced in the same set-up.

a) Identify the respective ions present in each side of the cell. [2]

Titanium anode:  $\text{Na}^+$ ,  $\text{Cl}^-$ ,  $\text{H}^+$ ,  $\text{OH}^-$

Mild steel cathode:  $\text{Na}^+$ ,  $\text{H}^+$ ,  $\text{OH}^-$

b) State and explain the reaction occurring at each electrode, with the aid of ionic-half equations. [4]

Titanium anode:  $2\text{Cl}^- \rightarrow \text{Cl}_2 + 2\text{e}^-$

Chlorine ions are oxidised to chlorine gas. Chlorine gas is discharged preferentially over  $\text{OH}^-$  ions due to concentration effect.

Mild steel cathode:  $2\text{H}^+ + 2\text{e}^- \rightarrow \text{H}_2$

$\text{H}^+$  ions are selectively discharged over  $\text{Na}^+$  ions and hydrogen gas is produced.

c) Explain why it is important that the negatively charged ions like  $\text{OH}^-$  and  $\text{Cl}^-$  are not allowed to pass through the membrane. [2]

If  $\text{OH}^-$  was allowed to pass through to the left side of the cell, it will be discharged at the anode and oxygen gas will be produced instead.

This will reduce the amount of chlorine gas produced. Similarly, if  $\text{Cl}^-$  was allowed to pass through, it will react with  $\text{Na}^+$  and result in an impure mixture of sodium chloride and sodium hydroxide.

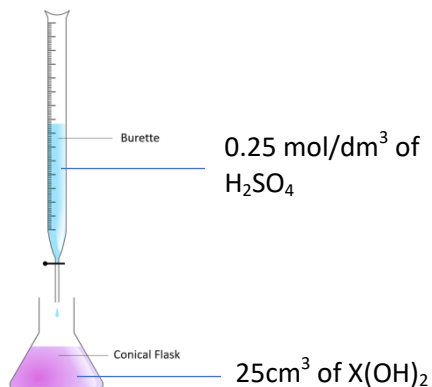
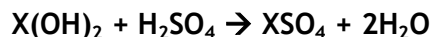
d) Construct the balanced ionic equation & chemical equation for the whole process. [2]

Ionic equation:  $2\text{H}_2\text{O}(\text{l}) + 2\text{Cl}^-(\text{aq}) \rightarrow \text{H}_2(\text{g}) + \text{Cl}_2(\text{g}) + 2\text{OH}^-(\text{aq})$

Chemical equation:  $2\text{H}_2\text{O}(\text{l}) + 2\text{NaCl}(\text{aq}) \rightarrow \text{H}_2(\text{g}) + \text{Cl}_2(\text{g}) + 2\text{NaOH}(\text{aq})$



8. Titration is a salt preparation method whereby an alkaline and an acid undergo neutralisation. The neutralisation reaction between an alkali  $X(OH)_2$  and sulfuric acid can be represented by the following equation:



The results of a titration experiment are as such:

Experiment	1	2	3	4
Initial volume of $H_2SO_4$ / $cm^3$	0.0	18.1	0.4	18.3
Final volume of $H_2SO_4$ / $cm^3$	18.1	35.9	18.3	36.2
Volume of $H_2SO_4$ used / $cm^3$	18.1	17.8	17.9	17.9

a) Complete the table above. [2]

b) Determine the average volume of  $H_2SO_4$  used. [1]

17.9  $cm^3$  (Use average of 2 best value)

c) Determine the concentration of  $X(OH)_2$  in  $mol/dm^3$ . [3]

Mole of  $H_2SO_4 = (17.9/1000) dm^3 \times 0.25 mol/dm^3 = 0.004475 mol$

Mole ratio  $H_2SO_4 : X(OH)_2$  is 1:1, there mole of  $X(OH)_2$  is also 0.004475 mol.

Concentration of  $X(OH)_2$  ( $mol/dm^3$ ) =  $mol / vol = 0.004475 mol / (25/1000) = 0.179 mol/dm^3$

d) The concentration of  $X(OH)_2$  is  $13.26 g/dm^3$ . Identify X. [2]

$Mr = mass / mol = 13.26 / 0.179 = 74$ . Since  $X(OH)_2 = Mr 74$ , X is calcium.

e) Suggest why titration is not the most ideal method to prepare salt  $XSO_4$ . [2]

$CaSO_4$  is an insoluble salt and should be prepared using precipitation instead.

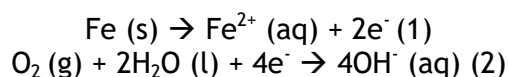
## 9 EITHER)

A compound contains **38.6% potassium**, **13.9% nitrogen** and the rest is made of oxygen. Determine the **empirical formula** of this compound. [3]

	Potassium (K)	Nitrogen (N)	Oxygen (O)
Mass in 100 g sample/g	38.6	13.9	100 - 38.6 - 13.9 =47.5
Molar mass/g mol <sup>-1</sup>	39	14	16
Number of moles	38.6 / 39 = 0.99	13.9 / 14 = 0.99	47.5 / 16 = 2.97
Simplest ratio	1	1	3

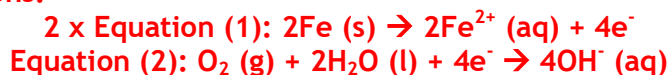
Therefore, empirical formula is **KNO<sub>3</sub>**.

When iron metal is exposed to air and moisture, it will undergo oxidation. The oxidation process is represented using **two ionic half-equations** below.

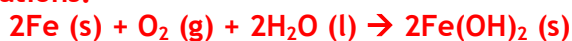


b) Combine the **two half-equations** to form the **chemical equation** for the reaction. [2]

**Balance the electrons.**



**Combing both half equations:**



Aluminium and iron (III) oxide reacts in the chemical equation as shown below.



c) Identify the name of this **chemical reaction**. [1]

**Displacement/redox reaction.**

d) In terms of **gain or loss of oxygen**, identify and **explain** which compound has been reduced. [2]

**Fe<sub>2</sub>O<sub>3</sub> has been reduced as it has loss oxygen to form Fe. A compound that loses of oxygen atoms undergoes reduction.**

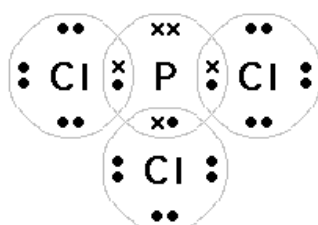
e) Aluminium oxide can only be extracted from its ore via electrolysis while iron (III) oxide can be extracted via heating with carbon. Referencing the reactivity series, **explain**. [2]

**Carbon is above iron in the reactivity series and is more reactive than iron but less reactive than aluminium. Hence, carbon is able to displace iron from its metal oxides.**

9 OR)

Phosphorus trichloride is a colorless, clear, fuming liquid with a strong odor. It is used in gasoline additives, textile finishing and to make other chemicals like pesticides.

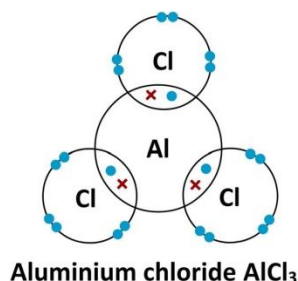
a) Draw a 'dot-and-cross' diagram to show the bonding in Phosphorus trichloride. Show only the valence electrons only. [2]



b) State whether the melting and boiling point of phosphorus trichloride is high or low and explain why. [2]

Phosphorus trichloride molecules have low MP/BP as they have a **simple molecular structure** where the small discrete molecules are held together by **weak intermolecular forces of attractions**. Hence, **little heat energy is needed to overcome the weak intermolecular forces**, resulting in low melting and boiling points.

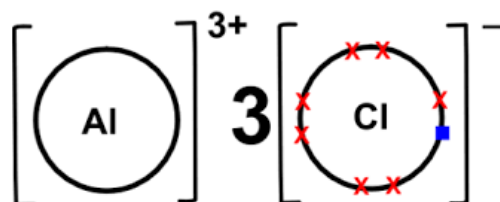
The diagram below shows the bonding for aluminium chloride.



c) Explain why this bond is unconventional. [2]

For bonding between metal and non-metals, ionic bonds are usually formed via the transfer of electrons. However, for aluminium chloride, it is covalently bonded through the sharing of electrons instead.

d) Draw the bonding that should exist for aluminium chloride in normal conditions. [1]



e) State, with clearly outline steps, the steps to prepare a **sample of aluminium chloride salt**. [3]

1) Add excess of your aluminium in a beaker containing the hydrochloric acid and stir until no further reaction is observed.

2) Pour the mixture into a filter funnel with a filter paper. Keep the **filtrate** (soluble salt).

3) Pour your filtrate into an evaporating dish and **heat till saturation**. Allow the solution to cool and crystals will form.

4) Wash the crystals with cold distilled water and dry between sheets of filter paper/ place in a crucible and dry in an oven.